















About NextGEng

The International Cooperation Framework for Next Generation Engineering Students project, NextGEng, is an international consortium with the aim of creating new international teaching models in close collaboration with companies. It comprises three types of activities:

- **Training:** Experts in pedagogy and teacher training sustain the skill improvement of HEIs partners in new/innovative teaching methods.
- **Team Teaching:** Upgrade a set of engineering courses, belonging to the HEI partners curricula, in close collaboration with companies' partners.

Cases for Experiential Learning (CEL) projects: Type of projects where students learn by doing in an
international and multidisciplinary environment.











www.nextgeng.eu









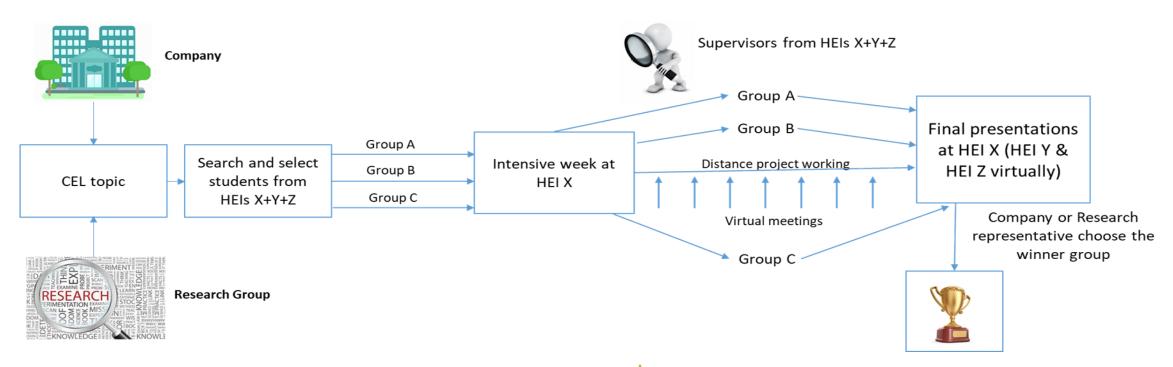






What is a CEL project?

Cases for Experiential Learning (CEL) projects focus on **bringing students**, **HEI staff and companies to work together**. The idea is that students from different study programs and nationalities are brought together to form mixed groups in order to solve a research or industry topic.

















What is a CEL project?

- Two rounds of CEL projects 3 projects in each round
- At least 150 participants in total

ROUND	Company/research group representative	HEIs supervisors	Students	
1	At least 3	18	54	
2	At least 3	18	54	

ROUND	Start Date	End Date
1	12/02/2024 (M17)	26/04/2024 (M19)
2	01/06/2024 (M21)	30/07/2025 (M34)

3 projects in 2024, spring semester (ISR+TUCN research group+Valmet)

3 projects in 2025, spring semester (UJA RG + Bosch + Valmet)

One CEL Project → At least 25 participants

At least **one** Company or research group supervisor

6 supervisors from HEIs (2 UJA + 2 JAMK + 2 TUCN)

	INTERNATIONAL & MULTIDISCIPLINARY TEAMS								
NTS	Group-A	Group-B	Group-C						
STUDENT	UJA UJA	UJA UJA	UJA UJA						
18 ST	JAMK JAMK	JAMK JAMK	JAMK JAMK						
	TUCN TUCN	TUCN TUCN	TUCN TUCN						















Second round_CEL4 → BOSCH

- Title: Evaluation of the screws tightening and elongation in PCB mounting operations
- **Objective**: Identify the optimal tightening range and elongation of M6 screws in PCB mounting across various housings

Student tasks:

- project planning
- determine the tightening range (elastic region tightening/plastic region tightening/breakage) and elongation of M6 screws used in PCB mounting operation
- analyze the situations where the screw fractures, while final tightening torque is not reached and inside of the given angle tolerance
- -utilize tightening equipment for testing and analysis
- review and apply relevant standards (ISO 261, ISO 68, ISO 262, ISO 724, ISO 965-1) for screws and nuts to ensure compliance with industry specifications
- Student profile: Multidisciplinary



















Second round_CEL4 → BOSCH

- Technical University of Cluj Napoca [TUCN], <u>www.utcluj.ro</u>
- TUCN situates in Cluj -Napoca and there are over 20 000 students
- Cluj-Napoca "The heart of Transylvania"
 - more than 2000 years old
 - there are over 300 000 inhabitants + 100 000 students























- **Title**: Automatic or semi-automatic cleaning to be developed for the blade change device
- Objective: Conceptualizing and designing a "cleaning ability" for a blade changing device.
 Device is manufactured by 3D printing. The removal of waste generated by the cleaning process must also be planned.
- Student tasks:
 - Project planning
 - Developing and designing the object for a 3D-printing manufacturing process
 - 3D models and/or concept-level technical drawings
 - 3D printed model
- Student profile: Multidisciplinary

















- Jamk University of Applied Sciences (Jamk), https://www.jamk.fi/en
- **Jamk** situates in Jyväskylä and is a creative institute of higher education. It has over 8 500 students and 900 employees.
- Jyväskylä is a city in Finland and the regional capital of Central Finland. It is located in the Finnish Lakeland. The population of Jyväskylä is 150,000.





















Second round_CEL6 → UJA RG

- Title: Products redesign via Additive Manufacturing (AM)
- Objective

Project: Jet engine combustión chamber mockup redesigned aided by AM Learning: Understand how Additive Manufacturing speeds up product development

- Student tasks:
 - Project planning
 - Reverse engineering to obtain the chamber's main dimensions
 - 3D model and identification of materials and manufacturing operations
 - 3D model redesign based on AM: proposed demonstrator with fewer components
 - Numerical simulation of flow lines through the demonstrator
 - Mockup by Rapid manufacturing: AM but also machining, plastic forming, etc
- Student profile: Multidisciplinary















Second round_CEL6 → UJA RG

- UJA situates in Andalusia, there are over 17 000 students
- In Jaén there are about 120 000 inhabitants and millions of olive trees























Schedule

Week 7 → Intensive week
Week 8

DISTANCE

WORK

Week 9 Week 10

Week 11

Week 12

Week 13

Week 14

Week 15

Week 16

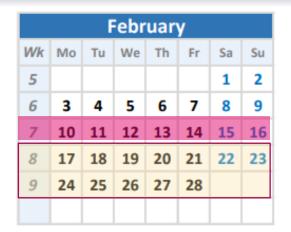
Week 17 → Final presentations

Student Selection

Intensive week of the 1st round projects

2023

Nov Dec Jan Feb March Apr June



	March							
Wk	Мо	Tu	We	Th	Fr	Sa	Su	
9						1	2	
10	3	4	5	6	7	8	9	
11	10	11	12	13	14	15	16	
12	17	18	19	20	21	22	23	
13	24	25	26	27	28	29	30	
14	31							

August

July

Sep

Oct

Nov

	April						
Wk	Мо	Tu	We	Th	Fr	Sa	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30				

Student Selection

Dec

Intensive week of the

2nd round projects

Feb

2025

Jan

IMPORTANT
DATES BEFORE
THE INTENSIVE
WEEKS

29.10.2024 Opening time for student application: an e-mail message with participation form and CV to contact person in your university

22.11.2024 Deadline for student application time

29.11.2024 Student selection time

2.12.2024 Selected students can start to book flights and hotels; Silvia(UJA)/Petri (Jamk)/Ciprina (UTCN) will help with this process!















How to apply

REQUIREMENTS

- NOT finish your studies before **June 2025**
- Ability to work in a team
- Basic knowledge of the chosen CEL topic

BENEFITS OF DOING A CEL PROJECT

- Certification of the activity
- Possibility of doing the bachelor thesis in the CEL subject
- Multidisciplinary cooperation
- International cooperation
- Solving a case of study from Industry
- Solving a case of study of a Research Group
- Learn a little bit from a new country and its university
- Learn at least something from a new culture, etc.



<u>Student Selection – CEL Projects</u> <u>2nd Round - Nextgeng.eu</u>







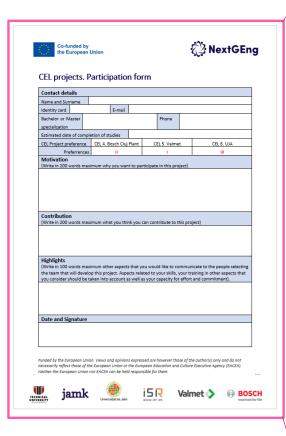


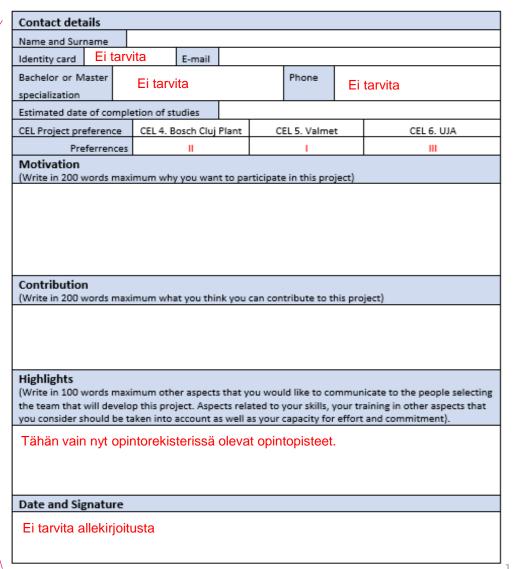






How to apply





Contact:

University of Jaén (Spain):

- Silvia Satorres Martínez (satorres@ujaen.es)
- José Ignacio Jiménez González (jignacio@ujaen.es)

JAMK University of Applied Sciences (Finland):

Petri Luosma, (<u>petri.luosma@jamk.fi</u>)

Technical University of Cluj-Napoca (Romania):

Ciprian Lapusan
 (ciprian.lapusan@mdm.utcluj.ro)

IMPORTANT DATES

! Send the form by email before 18.11.2024

Results announcment: 29.11.2024









Thank you!















